



District Report Card: 2017


State: Maharashtra	District: Akola
Class: 8	Subject: Science
Schools: 51	Students: 1354


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	692	51.11	662	48.89

AREA 	Rural		Urban	
	Number	%	Number	%
	787	58.12	567	41.88

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	339	25.04	48	3.55	580	42.84	387	28.58

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	13	2	4	2	24

Management 	Government		Government-aided	
	Number	%	Number	%
	103	7.61	1251	92.39

Average Performance of Students in Science (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
36.53	36.18	36.89	34.21	39.75	43.56	35.95	34.75	39.31	37.48	36.31

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SCI703	Classifies materials and organisms based on properties/characteristics	39.51
SCI704	Conducts simple investigation to seek answers to queries	23.31
SCI705	Relates processes and phenomenon with causes	34.84
SCI708	Measures and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc.	40.99
SCI710	Plots and interprets graphs	30.17
SCI711	Constructs models using materials from surroundings and explains their working	36.14
SCI801	Differentiates materials, organism and processes	38.83
SCI804	Relates processes and phenomenon with causes	46.40
SCI805	Explains processes and phenomenon	33.43
SCI807	Measures angles of incidence and reflection, etc.	43.80
SCI811	Applies learning of scientific concepts in day-to-day life	32.66
SCI813	Makes efforts to protect environment	51.55

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
569	42.02	472	34.86	259	19.13	54	3.99

Lowest Performing Learning Outcomes (LOs)

- 1 - Conducts simple investigation to seek answers to queries (23.31)
- 2 - Plots and interprets graphs (30.17)
- 3 - Applies learning of scientific concepts in day-to-day life (32.66)
- 4 - Explains processes and phenomenon (33.43)
- 5 - Relates processes and phenomenon with causes (34.84)